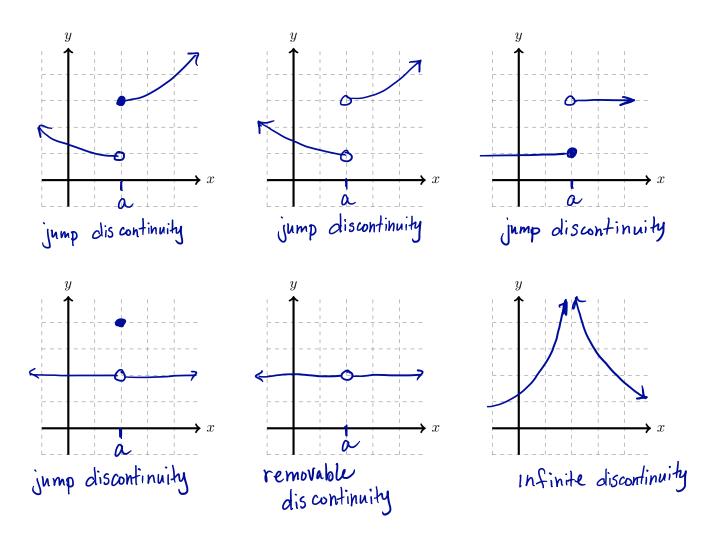
LECTURE NOTES 2-5: CONTINUITY (DAY 1)

QUESTION: In plain old words in English, what should it mean to say

the function f(x) is continuous at x = a?

around x=a, the graph of f(x) should have no holes or jumps.

On the axes below, draw some pictures of graphs that are NOT continuous at some point and label that point with the x-value a. Succinctly describe why it's not continuous.

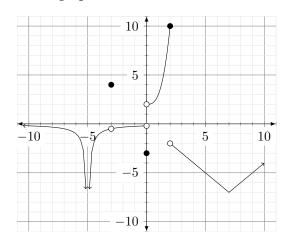


DEFINITION: A function f(x) is continuous at the number x = a if

(ie what happens "close" to x=a better be the same as what happens at x=a.)

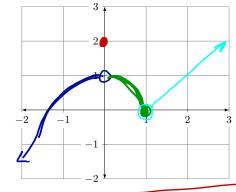
PRACTICE PROBLEMS: For each function below, state the numbers for which f(x) is continuous and the numbers for which f(x) is discontinuous. For each point of discontinuity, explain why it is discontinuous.

1. f(x) is graphed below. Assume arrows indicate the function continues in that general direction.



- (a) continuous? $(-\infty, -5)$ $\cup (-5, -3)$ $\cup (-3, 0)$ $\cup (0, 2)$ $\cup (2, \infty)$
- (b) discontinuous and why? $\begin{array}{ll} \times = -5 \text{ (Infinite)} & \lim_{x \to -5} f(x) = DNE \\ \times = -3 \text{ (jump)} & \lim_{x \to -3} f(x) = \frac{1}{2} \neq 4 = f(-3) \\ \times = 0 \text{ (jump)} & \lim_{x \to 0} f(x) = DNE \end{array}$ lim f(x) = DNE ×->2
- 2. $g(x) = \begin{cases} \cos x & x < 0 \\ 2 & x = 0 \end{cases}$
- (-20,0) U (0,00)

(a) continuous?



(b) discontinuous and why?

lim
$$g(x) = 1 \neq 2 = g(x)$$
.
 $x \Rightarrow 0$
a jump discontinuity

- 3. $h(x) = \frac{x^3 8}{x^2 4} = \frac{(x-2)(x^2 + 2x + 4)}{(x+2)(x-2)}$ (a) continuous?

 $(-\infty;2)\cup(-2,2)\cup(2,\infty)$

(b) discontinuous and why?

X=-2, infinite discontinuity, lim h(x) does not exist.

X = 2, removable discontinuity, f(2) does not exist.