Your Name


Instructor Name
$\square$

Your Signature
$\square$
End Time
$\square$

Desk Number


- The total time allowed for this exam is 90 minutes.
- This test is closed notes and closed book.
- You may not use a calculator.
- In order to receive full credit, you must show your work. Be wary of doing computations in your head. Instead, write out your computations on the exam paper.
- PLACE A BOX AROUND YOUR FINAL ANSWER to each question where appropriate.
- If you need more room, use the backs of the pages and indicate to the reader that you have done so.
- Raise your hand if you have a question.

This exam is printed double-sided.
There are problems on both sides of the page!
If you need more space, you may use extra sheets of paper. If you use extra pages:

- Put your name on each extra sheet
- Label your work with the problem you're working on
- Write on the exam problem that there is additional work at the end
- Turn in your additional pages at the end of your exam.

1 (10 points) Consider the function $g(x)=\frac{4}{x}+x$.
(a) Find the critical number(s) of $g(x)$.
(b) Find the absolute maximum and absolute minimum values of $g(x)$ on the interval $[1 / 2,3]$.

2 (10 points) A box has a square base and a height that is twice as large as the length of the base. If the length of the base is measured to be 4 cm with an error of $\pm 1 \mathrm{~mm}(=1 / 10 \mathrm{~cm})$, what is the (absolute) error in the volume of the box? (That is, how much "extra" or "missing" volume is there?) Show your work.


3 (14 points) The following graph shows the DERIVATIVE $k^{\prime}$ of some function $k$.


The following questions are about the function $k(x)$, not the graphed $k^{\prime}(x)$.
(a) Critical points of $k(x)$ : $\qquad$
(b) On what intervals is $k$ increasing or decreasing?

Increasing: $\qquad$
Decreasing: $\qquad$
(c) At what values of $x$ does $k$ have a local maximum or minimum? If none, say so.

Local Maxima: $x=$ $\qquad$ Local Minima: $x=$
(d) On what intervals is $k$ concave up or concave down? Use interval notation.

Concave up: $\qquad$ Concave down: $\qquad$
(e) At what values of $x$ does $k$ have inflection points? If none, say so.

Inflection points: $x=$ $\qquad$

4 (14 points) A television camera at ground level is filming the lift-off of a space shuttle that is rising vertically according to the position equation

$$
h(t)=50 t^{2},
$$

where $\mathbf{h}$ is measured in feet and is $\mathbf{t}$ measured in seconds (see picture below). The camera is 5000 feet from the launch pad.

(a) Find the height and velocity [i.e., change in height] of the shuttle 10 seconds after lift-off.
(b) Find the rate of change in the angle of elevation of the camera $(\theta)$ at 10 seconds after lift-off. [Include units in your answer]

5 (12 points) For each limit:
(i) Write the form of the limit AND state whether the form is indeterminate (include the type).
(ii) Find the limit. If you use a L'Hôpital Rule, indicate it by a symbol (such as $\mathbf{L}^{\prime} \mathbf{H}$ or $\mathbf{H}$ ) over the equal sign.
(a) $\lim _{x \rightarrow 0} \frac{\sin (2 x)+7 x^{2}}{x(x+1)}$

Type:
(b) $\lim _{x \rightarrow 0} \frac{2 \cos (\pi x)-1+x^{2}}{2 e^{4 x}}$

Type:
(c) $\lim _{t \rightarrow \infty} t \ln \left(1+\frac{3}{t}\right)$

Type:

6 (10 points) Consider the implicitly defined curve given by

$$
x^{2}-y^{2}=1+x y .
$$


(a) Show that the point $P=(-1,1)$ is on the curve. Then draw and label the point $P$ in the figure.
(b) Compute $y^{\prime}$ at $P$.
(c) Find the equation of the tangent line at $P$. Then draw this tangent line in the figure.

7 (14 points) Suppose an open cup in the shape of a cylinder is to be made with surface area 48 $\mathrm{in}^{2}$. What dimensions (radius and height) will maximize the volume of the cup?
[surface area $=\pi r^{2}+2 \pi r h$ and volume $=\pi r^{2} h$, where $r$ is the radius of the cup and $h$ is the height.]

8 (16 points) We want to sketch a graph of a function $f(x)$ with certain specified properties.
(a) Fill in the following tables. (You can use words or pictures.)

| function information | what you conclude about the behavior of $f$ |
| :---: | :--- |
| Domain of $f$ is $(-\infty, \infty)$ |  |
| $\lim _{x \rightarrow-\infty} f(x)=-2$ |  |
| $\lim _{x \rightarrow \infty} f(x)=5$ |  |
| $f(0)=10$ |  |


| $x$ | $x<0$ | 0 | $x>0$ |
| :--- | :---: | :---: | :---: |
| sign/value of $f^{\prime}(x)$ | + | 0 | - |
| Behavior of $f(x)$ |  |  |  |


| $x$ | $x<-5$ | -5 | $-5<x<3$ | 3 | $x>3$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| sign of $f^{\prime \prime}(x)$ | + | 0 | - | 0 | + |
| Behavior of $f(x)$ |  |  |  |  |  |

(b) Sketch the graph of $f$ that has all of the properties listed in the tables (does not need to be drawn to scale). Label/draw on the graph the following:

- a point at any local maxima/minima,
- a box at any inflection points,
- a dashed line for any horizontal/vertical asymptotes along with equation,
- tick marks on axes to indicate important $x$ - and $y$-values.



## Extra Credit (5 points)

Use the Mean Value Theorem to prove that $a-b \leq \sin b-\sin a \leq b-a$ given the interval $[a, b]$.

