Name:

## Rules:

You have 90 minutes to complete the exam.
Partial credit will be awarded, but you must show your work.
You may have a single handwritten $3 \times 5$ notecard.
Calculators are not allowed.
Place a box around your FINAL ANSWER to each question where appropriate.
Turn off anything that might go beep during the exam.
Good luck!

| Problem | Possible | Score |
| :---: | :---: | :---: |
| 1 | 10 |  |
| 2 | 10 |  |
| 3 | 10 |  |
| 4 | 10 |  |
| 5 | 18 |  |
| 6 | 10 |  |
| 7 | 10 |  |
| 8 | 10 |  |
| 9 | 12 |  |
| Extra Credit | 5 |  |
| Total | 100 |  |

1. (10 points) Evaluate the following limits. You must show your work and justify your answer to earn full credit. If you apply L'Hopital's Rule, you should indicate this, by writing $\stackrel{H}{=}$ or $\stackrel{L^{\prime} H}{=}$ or some other clear indication.
(a) $\lim _{x \rightarrow \infty} \frac{\sqrt{x^{2}+4}}{5 x+4}$
(b) $\lim _{x \rightarrow 0} \frac{x^{2}}{3-3 \cos (x)}$
2. (10 points)
(a) Find the linear approximation (also known as the linearization) of the function $f(x)=\sqrt{x}$ when $a=1$.
(b) Use the linear approximation from part (a) to estimate $\sqrt{1.05}$. Your answer must be in the form of a simplified decimal or an exact fraction.
3. (10 points) The formula for the volume, $V$, of a cone in terms of its radius $r$ and height $h$ is $V=\frac{1}{3} \pi r^{2} h$. If the volume of the cone remains constant and the radius of the cone is increasing at a rate of $2 \mathrm{~cm} / \mathrm{s}$, determine the rate of change of the height of the cone at the instant the radius is 10 cm and the height is 20 cm . Interpret your answer using a compete sentence.
4. (10 points) Determine the maximum area of a rectangle with base on the $x$-axis inscribed between the parabola $y=12-x^{2}$ and the $x$-axis (See figure below.) Note: Your solution must use Calculus to justify that your answer is correct.

answer: Maximum area is
5. (18 points) Use the information below to answer questions about the function $f(x)$. You must show your work to earn full credit.

$$
f(x)=\frac{x}{e^{x}}, \quad f^{\prime}(x)=\frac{-(x-1)}{e^{x}}, \quad f^{\prime \prime}(x)=\frac{x-2}{e^{x}} .
$$

(a) Determine the intervals on which $f(x)$ is increasing/decreasing.
(b) Find the $x$-values that correspond to any local maximums or local minimums of $f(x)$.
(c) Find the intervals on which $f(x)$ is concave up and concave down.
(d) Find the $x$-values of any inflection points of $f(x)$. If there aren't any, you must explicitly state this and justify your answer.
... from the previous page....
Note the function and its derivatives are:

$$
f(x)=\frac{x}{e^{x}}, \quad f^{\prime}(x)=\frac{-(x-1)}{e^{x}}, \quad f^{\prime \prime}(x)=\frac{x-2}{e^{x}} .
$$

(e) Give the equation of any horizontal asymptotes of $f(x)$ or state that none exist. Justify your answer using Calculus.
(f) Give the equation of any vertical asymptotes of $f(x)$ or state that none exist. Justify your answer using using Calculus.
6. (10 points) The function $f(x)=5-2 \ln (x)$ is graphed below. We want to estimate the area under the curve $f(x)$ on the interval $[1,9]$ using $L_{4}$. (That is, we want to use 4 approximating rectangles and left-hand end points.)
(a) Sketch the four approximating rectangles on the graph.

(b) Do a calculation to estimate the area under the curve using $L_{4}$ (that is, use 4 approximating rectangles and left-hand end points) and simplify your answer. Note: You are obviously not expected to compute things like $\ln (4)$. It is acceptable to have numbers like this in your final answer.
7. (10 points) Evaluate the indefinite integrals below.
(a) $\int\left(4 \sin (x)+x^{5}+x^{-1}+10\right) d x$
(b) $\int \frac{1+x^{3}}{x^{2}} d x$
8. (10 points) Evaluate the definite integrals below using the graph of $f(x)$ and properties of definite integrals. Show your work.

(a) $\int_{-2}^{4} f(x) d x$
(b) $\int_{-2}^{4}(5 f(x)+3) d x$
9. (12 points) Sketch the graph of a function $f(x)$ that satisfies all of the given conditions. Clearly label any important points on the x -axis, draw any asymptotes clearly as dashed lines, and label any asymptotes with their equations.
(a) The domain of $f(x)$ is $(-\infty, \infty)$.
(b) $f(1)=0$ and $f^{\prime}(1)$ is undefined
(c) $\lim _{x \rightarrow-\infty} f(x)=5$
(d) $f^{\prime}(x)<0$ on the interval $(-\infty, 1) ; f^{\prime}(x)>0$ on the interval $(1, \infty)$
(e) $f^{\prime \prime}(x)<0$ on the interval $(-\infty, 1) ; f^{\prime \prime}(x)>0$ on the interval $(1, \infty)$


Extra Credit: Suppose $C(t)$ models the position of a car and $B(t)$ models the position of a bike over the same time interval, $[0,2]$, where $C$ and $B$ are measured in miles and $t$ in hours. ( 3 pts ) Translate the following sentence into the language of Calculus: '"The car goes faster than the bike but the bike accelerates faster than the car." (i.e. rewrite the sentence using derivatives in some form.) (2pts) Construct a pair of functions $C(t)$ and $B(t)$ satisfying the properties described in the sentence on the interval $[0,2]$. (Note, your functions do not have to be realistic...)

