

RECITATION 3

MORE ON SECTION 2-3: CALCULATING LIMITS USING THE LIMIT LAWS

REVIEW: Complete the table below.

Limit Laws

In the rules below c is a constant, n is an integer, and $\lim_{x \rightarrow a} f(x)$ and $\lim_{x \rightarrow a} g(x)$ both exist.

1. $\lim_{x \rightarrow a} [f(x) + g(x)] = \lim_{x \rightarrow a} f(x) + \lim_{x \rightarrow a} g(x)$ 2. $\lim_{x \rightarrow a} [f(x) - g(x)] = \left(\lim_{x \rightarrow a} f(x) \right) - \left(\lim_{x \rightarrow a} g(x) \right)$

3. $\lim_{x \rightarrow a} [cf(x)] = c \left(\lim_{x \rightarrow a} f(x) \right)$ 4. $\lim_{x \rightarrow a} [f(x) \cdot g(x)] = \left(\lim_{x \rightarrow a} f(x) \right) \left(\lim_{x \rightarrow a} g(x) \right)$

5. $\lim_{x \rightarrow a} [f(x)/g(x)] = \frac{\lim_{x \rightarrow a} f(x)}{\lim_{x \rightarrow a} g(x)}$ provided $\lim_{x \rightarrow a} g(x) \neq 0$

6. $\lim_{x \rightarrow a} (f(x))^n = \left(\lim_{x \rightarrow a} f(x) \right)^n$ 7. $\lim_{x \rightarrow a} c = c$

8. $\lim_{x \rightarrow a} x = a$ 9. $\lim_{x \rightarrow a} x^n = a^n$

10. $\lim_{x \rightarrow a} \sqrt[n]{x} = \sqrt[n]{a}$ 11. $\lim_{x \rightarrow a} \sqrt[n]{f(x)} = \sqrt[n]{\lim_{x \rightarrow a} f(x)}$

12. If $f(x)$ is a polynomial or rational function, then $\lim_{x \rightarrow a} f(x) = f(a)$ provided a is in the domain of $f(x)$.

13. The two-sided limit $\left(\lim_{x \rightarrow a} f(x) \right)$ exists if and only if both one-sided limits exist and are equal. $\left(\lim_{x \rightarrow a^+} f(x) = L = \lim_{x \rightarrow a^-} f(x) \right)$

GOALS:

- Many limits are evaluated by application of the limit laws above combined with a thoughtful use of algebra. We will practice this today.
- There remain limits too slippery for straightforward algebra. For this reason, we will learn a technique for finding limits using a bounding (or "squeezing") approach.
- We will also review the greatest integer function.

Pay attention to HOW you write your solution! Organized? Easy to follow? Correct use of "="? Correct use of "lim"?

PRACTICE PROBLEMS (SET 1): Evaluate the following limits or explain why they do not exist.

$$1. \lim_{x \rightarrow -2} \frac{x^3 + 2x^2 - 1}{5 - 3x} = \lim_{x \rightarrow -2} \frac{(-2)^3 + 2(-2)^2 - 1}{5 - 3(-2)} = \frac{-1}{5+6} = \boxed{\frac{-1}{11}}$$

This is a rational function. I just plug in unless the denominator is zero.

$$2. \lim_{h \rightarrow 0} \frac{(h-5)^2 - 25}{h} = \lim_{h \rightarrow 0} \frac{(h^2 - 10h + 25) - 25}{h} = \lim_{h \rightarrow 0} \frac{h^2 - 10h}{h}$$

The denominator is zero when $h=0$. Must do ALGEBRA prior to plugging in.

$$= \lim_{h \rightarrow 0} \frac{h(h-10)}{h} = \lim_{h \rightarrow 0} h-10 = \boxed{-10}$$

why?

It's fair! I haven't changed the problem.

$$3. \text{ (hint: rationalize the denominator.) } \lim_{t \rightarrow 0} \frac{t}{\sqrt{1+3t} - 1} \cdot \frac{\sqrt{1+3t} + 1}{\sqrt{1+3t} + 1} = \lim_{t \rightarrow 0} \frac{t(\sqrt{1+3t} + 1)}{1+3t - 1}$$

$$= \lim_{t \rightarrow 0} \frac{t(\sqrt{1+3t} + 1)}{3t} = \lim_{t \rightarrow 0} \frac{\sqrt{1+3t} + 1}{3} = \lim_{t \rightarrow 0} \frac{\sqrt{1+3 \cdot 0} + 1}{3} = \boxed{\frac{2}{3}}$$

$$4. \lim_{z \rightarrow 1} \frac{8-z}{c-z}, \text{ where } c \text{ is a constant.}$$

$$\text{If } c \neq 1, \text{ then } \lim_{z \rightarrow 1} \frac{8-z}{c-z} = \lim_{z \rightarrow 1} \frac{8-1}{c-1} = \frac{7}{c-1}.$$

If $c=1$, then the limit does not exist. (More specifically, as $z \rightarrow 1^+$, $\frac{8-z}{c-z} \rightarrow +\infty$. As $z \rightarrow 1^-$, $\frac{8-z}{c-z} \rightarrow -\infty$.)

$$5. \lim_{x \rightarrow 3} \frac{\frac{1}{x} - \frac{1}{3}}{x-3} = \lim_{x \rightarrow 3} \frac{\frac{3}{3x} - \frac{x}{3x}}{x-3} = \lim_{x \rightarrow 3} \frac{3-x}{3x(x-3)} = \lim_{x \rightarrow 3} \frac{-(x-3)}{3x(x-3)}$$

$$= \lim_{x \rightarrow 3} \frac{-1}{3x} = \boxed{\frac{-1}{9}}$$

$$6. \lim_{x \rightarrow 0} \frac{\sqrt{16-x}-4}{x} \cdot \frac{\sqrt{16-x}+4}{\sqrt{16-x}+4} = \lim_{x \rightarrow 0} \frac{16-x-16}{x(\sqrt{16-x}+4)}$$

$$= \lim_{x \rightarrow 0} \frac{-x}{x(\sqrt{16-x}+4)} = \lim_{x \rightarrow 0} \frac{-1}{\sqrt{16-x}+4} = \boxed{\frac{-1}{8}}$$

$$7. \lim_{x \rightarrow 2} \frac{x^2-4}{2x^2-3x-2} = \lim_{x \rightarrow 2} \frac{(x-2)(x+2)}{(x-2)(2x+1)} = \lim_{x \rightarrow 2} \frac{x+2}{2x+1} = \boxed{\frac{4}{5}}$$

thinking:

$$2 \cdot 2^2 - 3 \cdot 2 - 2 = 8 - 8 = 0.$$

So $x=2$ is a root of $2x^2-3x-2$. So it factors w/ a term $x-2$.

$$8. \lim_{x \rightarrow 0} \frac{1}{x} - \frac{1}{|x|} = \text{DNE because the left-hand limit and right-hand limit are not equal.}$$

thinking:

$$\text{As } x \rightarrow 0^+, |x|=x. \text{ So } \lim_{x \rightarrow 0^+} \frac{1}{x} - \frac{1}{|x|} = \lim_{x \rightarrow 0^+} \frac{1}{x} - \frac{1}{x} = \lim_{x \rightarrow 0^+} 0 = 0$$

$$\text{As } x \rightarrow 0^-, |x|=-x. \text{ So } \lim_{x \rightarrow 0^-} \frac{1}{x} - \frac{1}{|x|} = \lim_{x \rightarrow 0^-} \frac{1}{x} + \frac{1}{x} = \lim_{x \rightarrow 0^-} \frac{2}{x} = -\infty$$

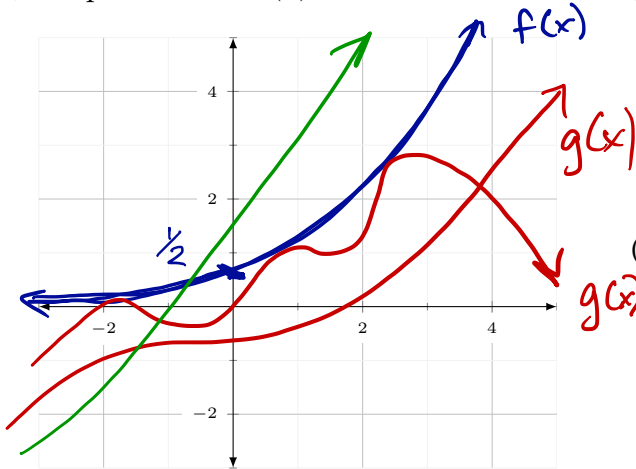
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PRACTICE PROBLEMS (SET 2): The Squeeze Theorem

1. Let $f(x) = \frac{1}{2}e^x$ and assume $g(x)$ is a function with the property that $g(x) \leq f(x)$ for all real numbers.

(a) Graph and label $f(x)$ below.



(b) While we do not know exactly what $g(x)$ looks like, graph two different possible graphs of $g(x)$ and one example of a graph that could not possibly be $g(x)$. Compare your pictures with your neighbors' drawings.

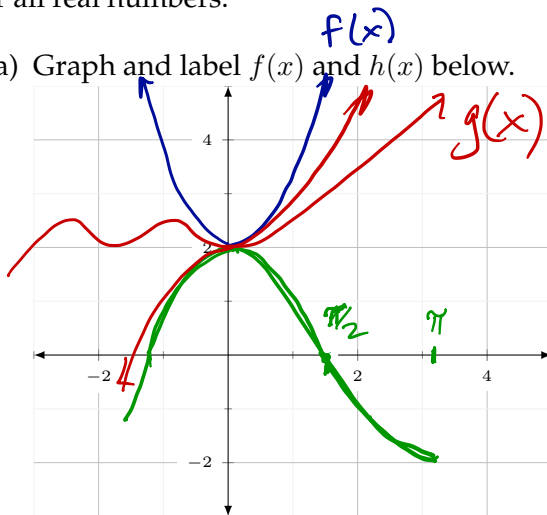
(c) Assume $\lim_{x \rightarrow 1} g(x) = L$, what can you say (if anything) about L ?

$$\lim_{x \rightarrow 1} g(x) \leq \lim_{x \rightarrow 1} \frac{1}{2}e^x = \frac{1}{2}e^1 = \frac{e}{2}$$

So $L \leq \frac{e}{2}$. That is, whatever L is... it can't be more than $\frac{e}{2}$.

2. Let $f(x) = x^2 + 2$ and let $h(x) = 2 \cos x$. Assume that $g(x)$ is a function such that $h(x) \leq g(x) \leq f(x)$ for all real numbers.

(a) Graph and label $f(x)$ and $h(x)$ below.



(b) While we do not know exactly what $g(x)$ looks like, graph two different possible graphs of $g(x)$ and one example of a graph that could not possibly be $g(x)$. Compare your pictures with your neighbors' drawings.

(c) What (if anything) can you say about $\lim_{x \rightarrow 0} g(x)$?

$$\lim_{x \rightarrow 0} g(x) = \lim_{x \rightarrow 0} f(x) = \lim_{x \rightarrow 0} h(x) = 2$$

(d) What (if anything) can you say about $\lim_{x \rightarrow \pi} g(x)$?

$$-2 \leq \lim_{x \rightarrow \pi} g(x) \leq \pi^2 +$$

3. Fill in the blanks in the formal statement of the Squeeze Theorem:

If $h(x) \leq g(x) \leq f(x)$ for all real numbers and $\lim_{x \rightarrow a} h(x) = L = \lim_{x \rightarrow a} f(x)$,

then $\lim_{x \rightarrow a} g(x) = L$

Note: It is sufficient for the inequality to hold close to a .

That is, $g(x)$ gets squeezed in between the two functions $f(x)$ and $h(x)$.

4. Explain why you cannot evaluate $\lim_{\theta \rightarrow 0} \theta^2 \sin\left(\frac{1}{\theta}\right)$ by plugging in zero?

You get 0 in the denominator of the term $\frac{1}{\theta}$.

5. Use the Squeeze Theorem to evaluate the limit $\lim_{\theta \rightarrow 0} \theta^2 \sin\left(\frac{1}{\theta}\right)$.

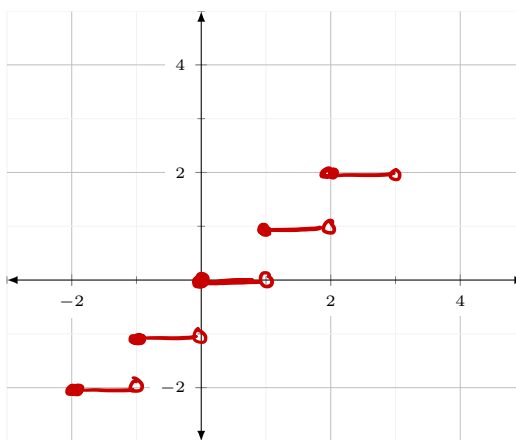
We need to pick an $f(x)$ and an $h(x)$. We can use the fact about the sine function: $-1 \leq \sin\left(\frac{1}{\theta}\right) \leq 1$. Multiply this inequality by θ^2 to get: $-\theta^2 \leq \theta^2 \sin\left(\frac{1}{\theta}\right) \leq \theta^2$. Since $\lim_{\theta \rightarrow 0} -\theta^2 = 0 = \lim_{\theta \rightarrow 0} \theta^2$, we can conclude $\lim_{\theta \rightarrow 0} \theta^2 \sin\left(\frac{1}{\theta}\right) = 0$. (That is, we squeezed $\theta^2 \sin\left(\frac{1}{\theta}\right)$ between $-\theta^2$ and θ^2 .)

PRACTICE PROBLEMS (SET 3): The Greatest Integer Function

Recall that the function $f(x) = \llbracket x \rrbracket$ is called *the greatest integer function* and outputs the greatest integer less than or equal to the input x . (Note that in other contexts this function is sometimes called *the floor function*.)

1. Fill out the chart:

x	-2	-1	0	0.5	0.75	0.999	1	1.1	1.5	1.999	2
$\llbracket x \rrbracket$	-2	-1	0	0	0	0	1	1	1	1	2



$f(x) = \llbracket x \rrbracket = \lfloor x \rfloor$
 ↑
 floor function

2. Sketch the graph of $f(x) = \llbracket x \rrbracket$:

3. Evaluate the limits below, if possible. If not, explain why they do not exist. Let n be an arbitrary integer.

(a) $\lim_{x \rightarrow 5^+} \llbracket x \rrbracket = 5$

(e) $\lim_{x \rightarrow 5.5} (3\llbracket x \rrbracket + \sqrt{2}) = 3 \cdot 5 + \sqrt{2} = 15 + \sqrt{2}$

(b) $\lim_{x \rightarrow 5^-} \llbracket x \rrbracket = 4$

(f) $\lim_{x \rightarrow n^+} \llbracket x \rrbracket = n$

(c) $\lim_{x \rightarrow 5} \llbracket x \rrbracket = \text{DNE}$.

(g) $\lim_{x \rightarrow n^-} \llbracket x \rrbracket = n-1$

LH limit is not equal RH limit.

(d) $\lim_{x \rightarrow 5.5} \llbracket x \rrbracket = 5$