- 1. Consider the function $f(x) = x^2$ on the interval [-1,3]
 - (a) Find the slope of the secant line of the graph of f(x) from x = -1 to x = 3.

(b) Find a value of x in [-1,3] where f'(x) equals the value in part a.

(c) Make a sketch of the graph of f(x) and add to it the secant line from part a and the tangent line at the location found in part b. What property do the secant line and tangent line have?

2. Repeat Problem 1 with the function g(x) = 1/x on [1, 5].

3. Mean Value Theorem

4. What is the *geometric* meaning of the value $\frac{f(b)-f(a)}{b-a}$?

- 5. Consider the function f(x) = |x| on [-1, 1].
 - (a) What would MVT say about f on [-1, 1]?

(b) Does MVT "work" in this case? Why or why not?

6. Suppose f is a continuous function on [a, b] and $f'(x) \ge 0$ for every x in (a, b). How do f(a) and f(b) compare?

7. Suppose *f* is a continuous function on [a, b] and $f'(x) \le 0$ for every *x* in (a, b). How do f(a) and f(b) compare?

8. Compare carefully the following two questions, then answer them.

(a) Suppose f(x) = C on [a, b], where *C* is a fixed constant. What can you say about f'(x)?

(b) Suppose f(x) is continuous on [a, b] and f'(x) = 0 on (a, b). What can you say about f(x)?

9. Suppose a car is traveling down the road and in 30 minutes it travels 32.7 miles. What does the Mean Value Theorem have to say about this?

10. Suppose that f(0) = -3 and that f'(x) exists and is less than or equal to 5 for all values of x. How large can f(2) possibly be?

11. Corollary 7: If f'(x) = g'(x) for all x in the interval (a, b), then

Why?