

## Transformation Review

1. Explain what each does to the *original* graph  $y = f(x)$ . (Assume  $c > 0$ .)

(a)  $f(x) + c$  Shifts  $\uparrow$  by  $c$

(b)  $f(x) - c$  Shifts  $\downarrow$  by  $c$

(c)  $f(x + c)$  Shifts  $\leftarrow$  by  $c$

(d)  $f(x - c)$  Shifts  $\rightarrow$  by  $c$

(e)  $cf(x)$  Scales by  $c$   $\updownarrow$

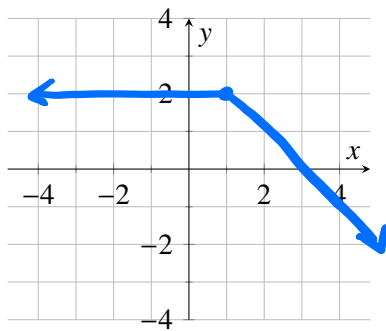
(f)  $f(cx)$  Compresses by  $c$   $\leftrightarrow$

(g)  $-f(x)$  flips  $\updownarrow$

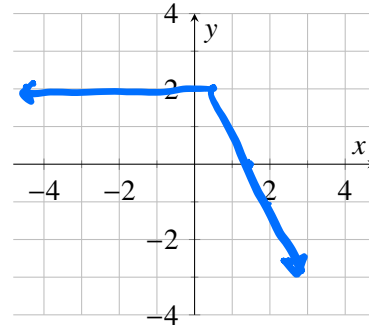
(h)  $f(-x)$  flips  $\leftrightarrow$

2. Let  $f(x) = \begin{cases} 2 & x \leq 1 \\ 3 - x & x > 1 \end{cases}$ . Graph each of the following using the ideas from # 1 above.

(a)  $f(x)$

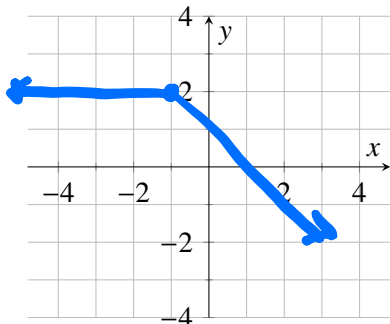


(c)  $f(2x)$  Compress by 2  $\leftrightarrow$

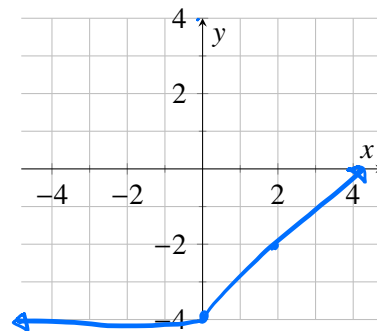


Check: at  $x=2$   
 $f(2x) = 3 - 4 = -1$  ✓

(b)  $f(x + 1)$  Shift  $\leftarrow$  by 2



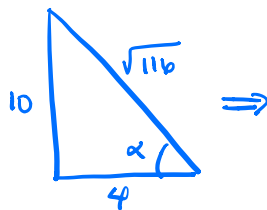
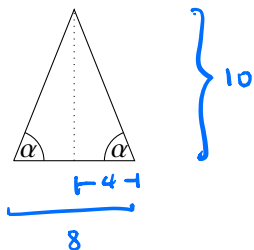
(d)  $-2f(x)$  flip  $\updownarrow$  and expand by 2  $\updownarrow$



Check: at  $x=2$ ,  $-2f(x) = -2(3-2) = -2$

### Trigonometry Review

3. An isosceles triangle has a height of 10 ft and its base is 8 feet long. Determine the sine, cosine, tangent, cotangent, secant and cosecant of the base angle  $\alpha$ .



$$\sin(\alpha) = \frac{10}{\sqrt{116}} = \frac{5}{\sqrt{29}}$$

$$\cos(\alpha) = \frac{4}{\sqrt{116}} = \frac{2}{\sqrt{29}}$$

$$\tan(\alpha) = \frac{10}{4} = \frac{5}{2}$$

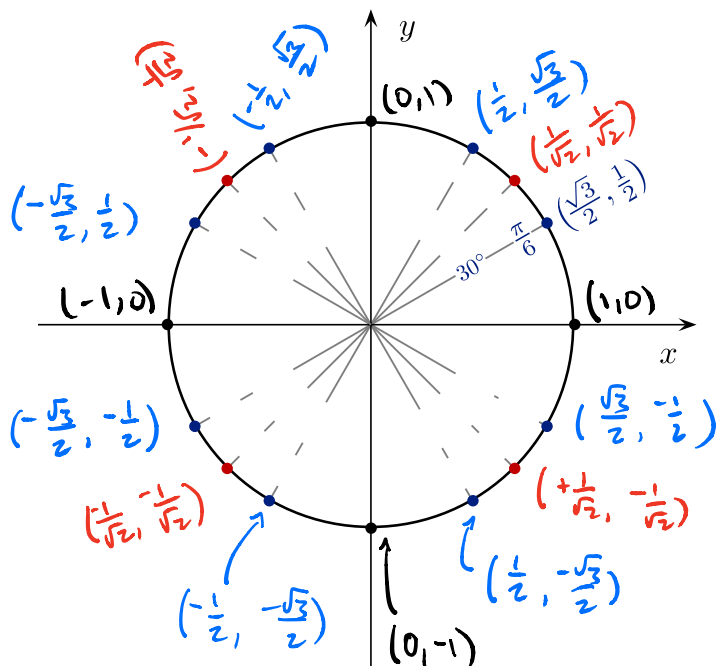
$$\csc(\alpha) = \frac{\sqrt{116}}{10} = \frac{\sqrt{29}}{5}$$

$$\sec(\alpha) = \frac{\sqrt{116}}{4} = \frac{\sqrt{29}}{2}$$

$$\cot(\alpha) = \frac{4}{10} = \frac{2}{5}$$

and hypotenuse is  $\sqrt{4^2 + 10^2} = \sqrt{116} = 2\sqrt{29}$

4. Using a 45-45-90 triangle and a 30-60-90 triangle find the coordinates of **any three marked points, one of each color** on the unit circle. (The blue points are at multiples of  $\frac{\pi}{6}$ , the red points are at multiples of  $\frac{\pi}{4}$ , and the black points are at multiples of  $\frac{\pi}{2}$ .)

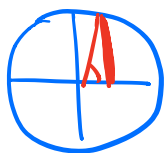


5. Without a calculator evaluate:

(a)  $\sin\left(\frac{2\pi}{3}\right)$

(b)  $\cos\left(\frac{5\pi}{4}\right) = -\frac{1}{\sqrt{2}}$

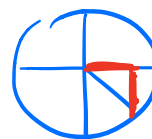
(c)  $\tan\left(\frac{-\pi}{4}\right) = \frac{-1/\sqrt{2}}{1/\sqrt{2}} = -1$



$$\sin\left(\frac{2\pi}{3}\right) = \frac{\sqrt{3}}{2}$$

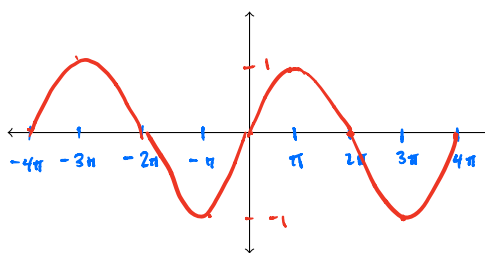
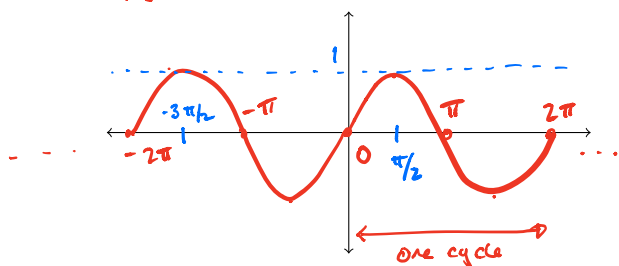


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6. On the axes below, graph at least two cycles of  $f(x) = \sin x$ ,  $f(x) = \sin(x/2)$ . Label all x- and y-intercepts.

$f(x) = \sin(x)$



here, we are expanding by 2 (= compressing by 1/2)  
 Check: at  $x = \pi$ ,  $\sin(\frac{1}{2} \cdot \pi) = \sin(\frac{\pi}{2}) = 1$

7. (a) Use the graph of  $f(x) = \sin(x)$  to solve  $\sin(x) = 1$

Need where  $\sin(x) = 1 \Rightarrow$   
 $x = \frac{\pi}{2} + k(2\pi)$  for integers  $k$   
 $k \in \mathbb{Z}$

(b) Use the graph of  $f(x) = \sin(x/2)$  to determine the domain of  $f(x) = \csc(x/2)$

From the graph, we see that  $\sin(x/2) = 0$  at integer multiples of  $2\pi$ . Therefore, the domain is

is  $\{x \in \mathbb{R} : x \neq 2\pi k \text{ for } k \in \mathbb{Z}\}$

Annotations:  
 -  $x \in \mathbb{R}$ : set of all real #s  $x$ , where the set of real numbers is denoted  $\mathbb{R}$   
 -  $x \neq 2\pi k$ : such that  $x$  satisfies this property, that  $x$  is not equal to  $2\pi k$   
 -  $k \in \mathbb{Z}$ :  $k$  in the set of integers, which is represented as  $\mathbb{Z}$