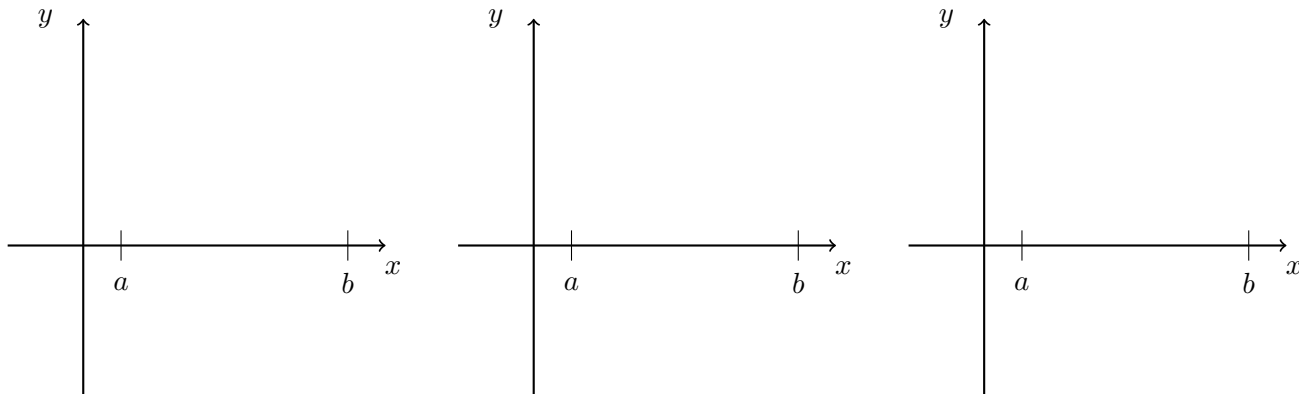


4-2 THE MEAN VALUE THEOREM

MOTIVATING EXAMPLES: Draw several examples of graphs of functions such that (i) the domain is $[a, b]$ and (ii) $f(a) = f(b)$. Note you are not *required* to make sketches that are continuous or differentiable, though you may choose to do so.



Draw some conclusions:

ROLLE'S THEOREM: If

then there is a number c in the interval (a, b) such that $f'(c) = 0$.

PROOF:

PRACTICE PROBLEMS:

1. Consider $f(x) = x^4 - \frac{8}{3}x^3 + 1$ on the interval $[0, 8/3]$.

(a) Verify that the function $f(x)$ satisfies the hypothesis of Rolle's Theorem on the given interval.

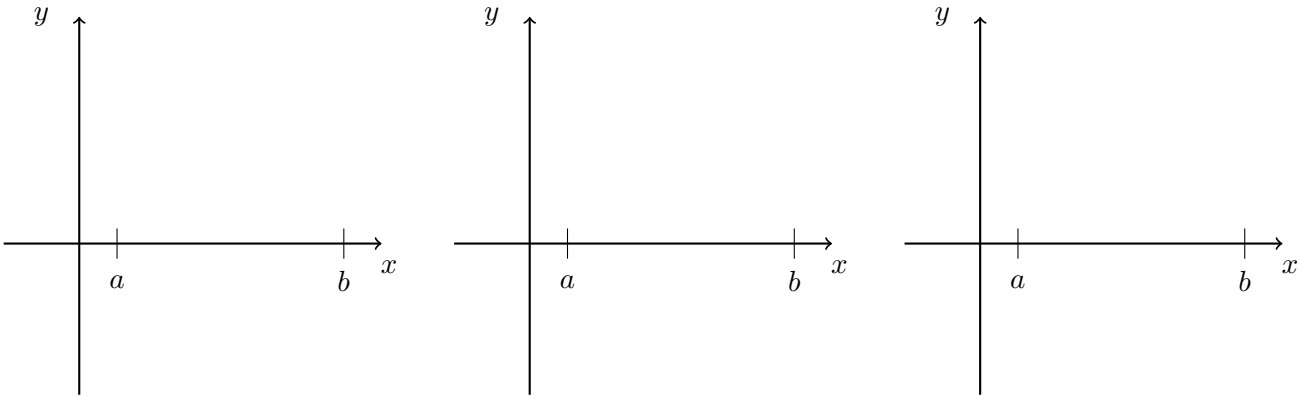
(b) Find all numbers c that satisfy the conclusion of Rolle's Theorem.

(c) Sketch the graph on your calculator to show that your answer above are correct.

2. Use Rolle's Theorem to show that the equation $x^3 - 15x + d = 0$ can have at most one solution in the interval $[-2, 2]$.

HINT: Show that there is no way there could be two solutions!

MOTIVATING EXAMPLES: Draw several examples of graphs of functions such that (i) the domain is $[a, b]$, (ii) $f(x)$ is continuous on $[a, b]$, **and** (iii) $f(x)$ is differentiable on $[a, b]$. We are *not* assuming that $f(a) = f(b)$.



QUESTION: In each picture above, draw (or in some other way identify) the quantity:

$$\frac{f(b) - f(a)}{b - a}$$

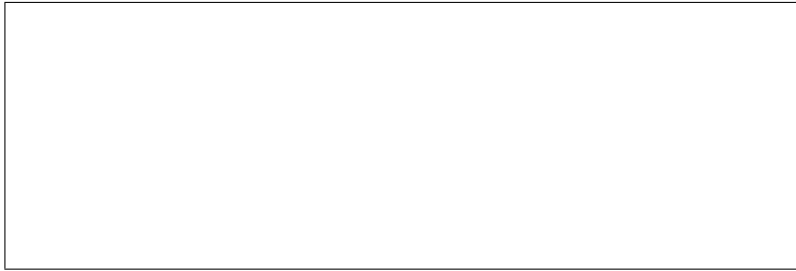
What would this quantity be if Rolle's Theorem applied?

THE MEAN VALUE THEOREM: If $f(x)$ is continuous on $[a, b]$ and differentiable on (a, b) , then there is a number c in the interval (a, b) such that



QUESTION: Assume that $f(x)$ is continuous and differentiable on the interval $[a, b]$ and assume there exists some x -value d in (a, b) such that $f(d) > f(a)$, can you draw any conclusion about $f'(x)$? What if $f(d) < f(a)$?

THEOREM 5: If $f'(x) = 0$ for all x in the interval (a, b) , then



QUESTION: If $f(x)$ gives the *position* of an object as a function of time, what “common sense” idea is the MVT telling us? Theorem 5?

1. Sketch the graph of a function $f(x)$ on an interval $[0, 5]$ such that there are exactly three numbers c in $(0, 5)$ satisfying the Mean Value Theorem.
2. Suppose that $f(0) = -3$ and that $f'(x)$ exists and is less than or equal to 5 for all values of x . How large can $f(2)$ possibly be?

3. Consider $f(x) = x^{-2}$ on the interval $[1, 2]$.

(a) Verify that the function $f(x)$ satisfies the hypothesis of the Mean Value Theorem on the given interval.

(b) Find all numbers c that satisfy the conclusion of the Mean Value Theorem.

(c) Sketch the graph to show that your answer above are correct.

ONE LAST BIG IDEA:

1. Give the formulas for two *different* functions $f(x)$ and $g(x)$ such that $f'(x) = g'(x)$ and sketch these two functions on the same set of axes.

2. **Corollary 7:** If $f'(x) = g'(x)$ for all x in the interval (a, b) , then

or, said another way,

3. Why is Corollary 7 true?