Name: .

\_\_\_\_\_/ 25

30 minutes. No aids (book, notes, calculator, internet, etc.) are permitted. Show all work and use proper notation for full credit. Put answers in reasonably-simplified form. 25 points possible.

- 1. [9 points] For each part below, completely set up, but do not evaluate, an integral for the quantity.
  - **a**. The area between the graphs of  $y = \sin(x^2)$  and y = 2x + 5 on the interval [-1, 1]. (*Hint. This is a section 2.1 question, to get started.*)

**b**. The length of the curve  $y = \frac{x^2}{8} - \ln x$  on the interval  $1 \le x \le 3$ .

**c**. The area of the surface formed by revolving the graph of  $y = 1 - x^4$ , on the interval [-1, 1], around the *x*-axis.

Math 252 (Bueler): Quiz 3

## 2. [8 points]

**a**. Sketch the region bounded by the curves  $y = e^{-x^2}$ , y = 0, x = 1, and x = 2.

**b**. Use an integral to compute the volume of the solid found by rotating the region in **a**. around the *y*-axis. (*Hint. The integral from using washers won't work. Using shells you can do the integral.*)

## Math 252 (Bueler): Quiz 3

## 1 February 2024

- **3. [8 points]** A large parabolic radio antenna, a satellite dish like those on West Campus, might have a radius of 3 m and a depth of 1 m. A design engineer would need to know the surface area to determine how much material is needed to build one.
  - **a**. Rotate the curve  $y = \frac{x^2}{9}$ ,  $0 \le x \le 3$ , around the *y*-axis to create a surface. Sketch the curve and the surface.

**b**. Use an integral compute the surface area. Simplify your answer. (*Hint. Yes, you can do the integral!*)

Math 252 (Bueler): Quiz 3

## 1 February 2024

EC. [1 points] (Extra Credit) Though I do not know how to find the antiderivatives in problems 1a and 1c, the integral in 1b can be computed exactly. Do so.

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